

**M.A. ECONOMICS**  
***MICRO ECONOMICS***

**Semester - I**

**Authors**

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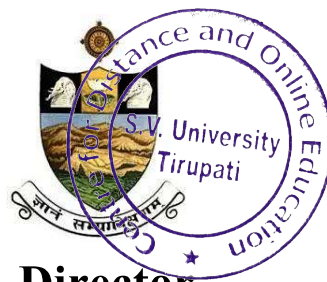
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# Brief Contents

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- b) Marshallian Analysis, Indifference curve Analysis, Consumers Surplus Marshall & Hicks, Revealed Preference Approach Hick's Logic Ordering Theory of Demand-Neuman-Morgenstern utility analysis - Friedman and Savage Hypothesis Markowitz Hypothesis.

### **Unit II The Elasticity of Demand**

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### **Unit III The Theory of Production and Costs**

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- b) Cost Functions of a Firm: The costs of the firm in the short and the long run -The Modern Theory of Costs
- c) Equilibrium of the Firm - The Price of a Factors Isoquants and Isocosts Income and Substitution Effects in the theory of production.

### **Unit IV Price and Output Determination**

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- b) The Pricing of Factors: a) Demand of Factors of Production, Marginal Productivity Theory of Distribution, The Adding up problem. b) Theories of Rent, Wages, Interest and Profits.

### **Unit V Theories of General Equilibrium and Welfare Economics**

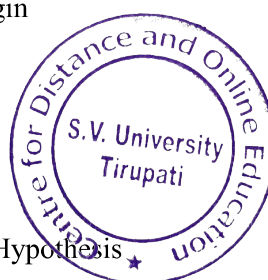
- a) Meaning of Equilibrium Static and Dynamic Equilibrium Partial and general Equilibrium Equilibrium of Exchange and consumption General Equilibrium and Relative Prices.
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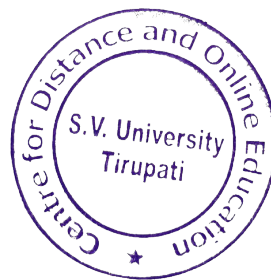
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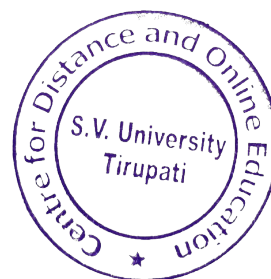
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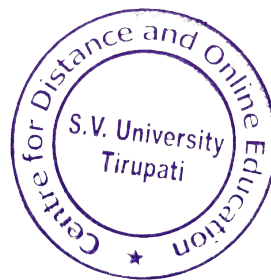
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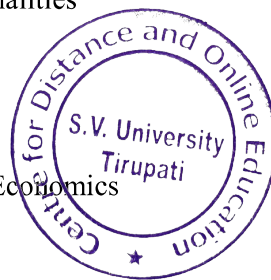
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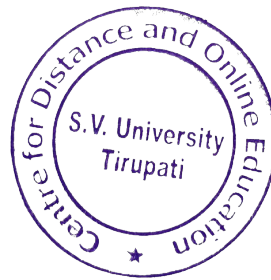
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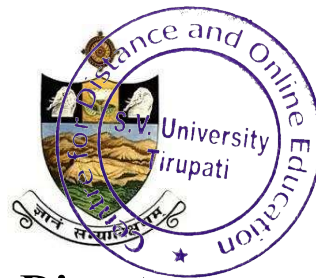
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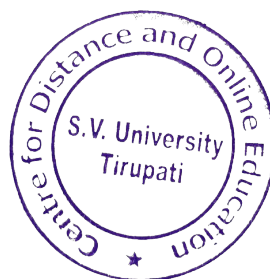
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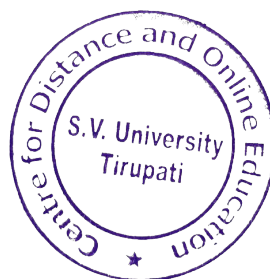




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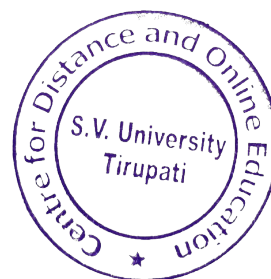
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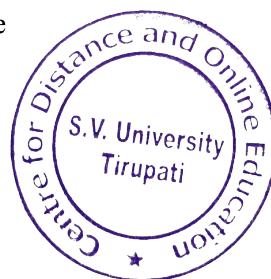
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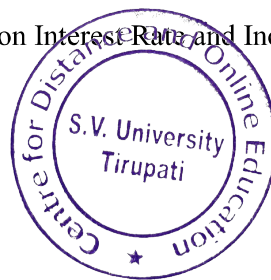
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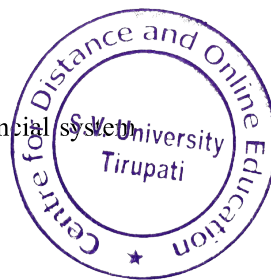
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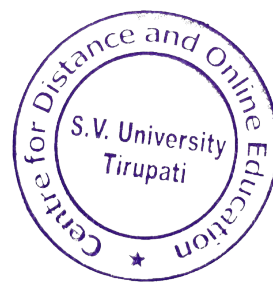
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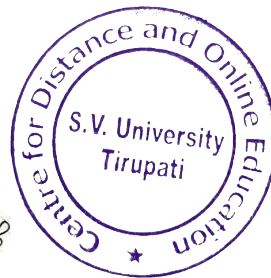
  
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# *QUANTITATIVE METHODS*

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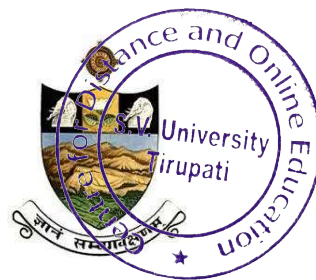
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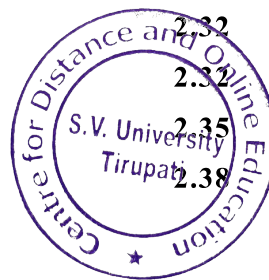
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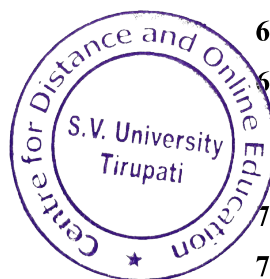
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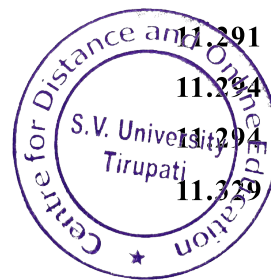
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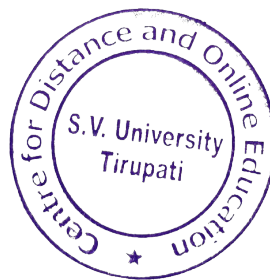
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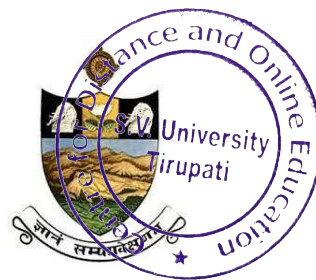
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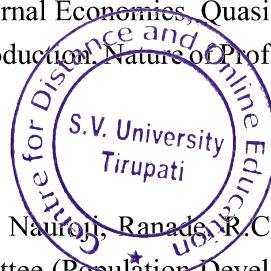
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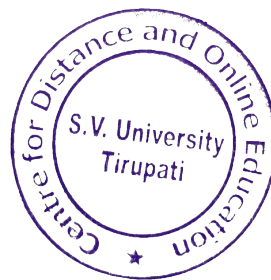
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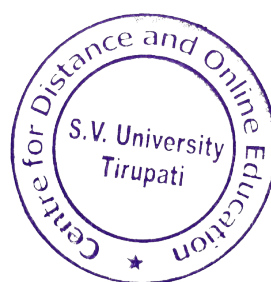


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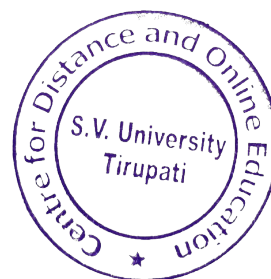
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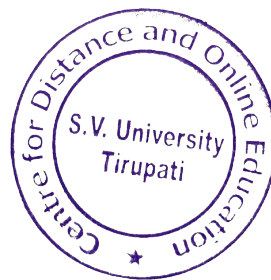
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***GOVERNMENT FINANCE***  
**Semester - II**

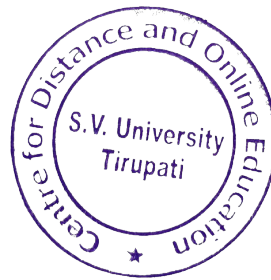
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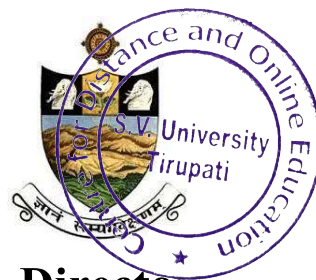
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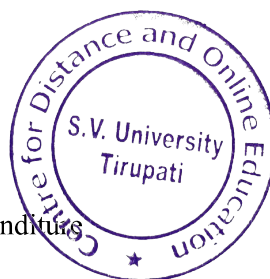


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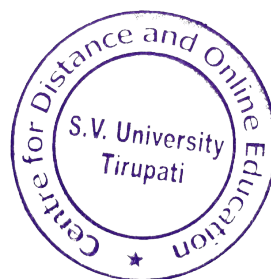
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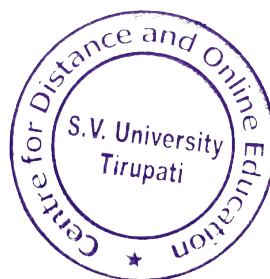
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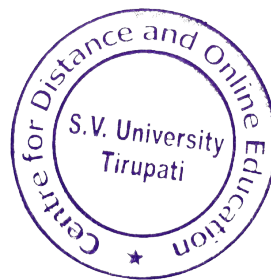
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# THEORY OF ECONOMIC DEVELOPMENT AND PLANING

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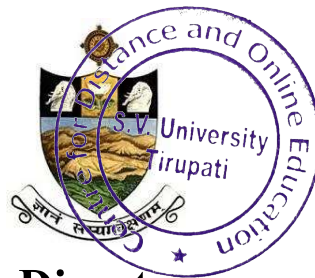
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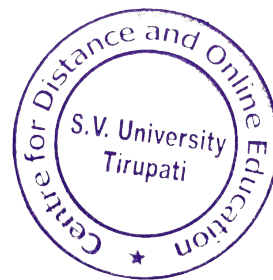
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## Brief Contents

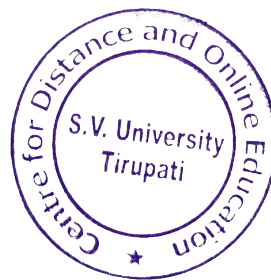
# Theory of Economic Development and Planning

- 1. Economic growth and development:** Meaning and measurement; characteristics of under development; rate and pattern. Modern Economic Growth, sources of growth, distribution and growth; Problems of growth of developing economies
- 2. Models of Growth- classical :** Harrods Dammar; One sector Neo classical: Cambridge (Joan Robinson, caldron): Stage theories of Economic growth (Marx **and** Rostow).
- 3. Development Models :** Higgins, Lewis, Leibenstein and Nelson.
4. Strategies of Development: Balance Vs Unbalanced, Theory of Big-push, spread and back wash effects.
- 5. Choice of Techniques:** Intersectoral allocation; Investment criteria and choice of techniques.
- 6. Need for Planning:** Nature of planning in capitalist, socialist and Mixed economies
- 7. Nature of Planning in socialist and Democratic Countries -** Role of Public sector. Aspects of planning and price mechanism.
8. Perspective Planning in India Plan Models Philosophy.



  
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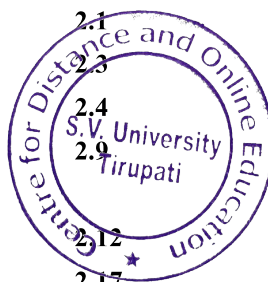
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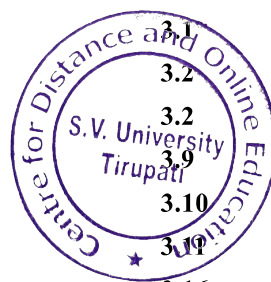


  
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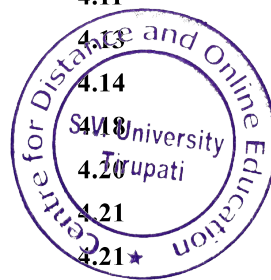
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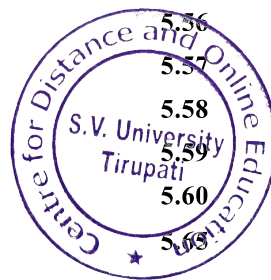
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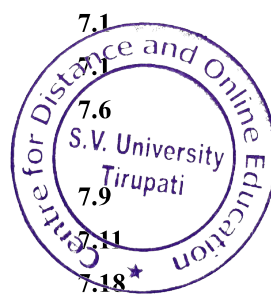
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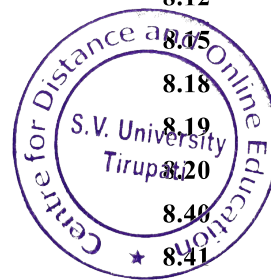
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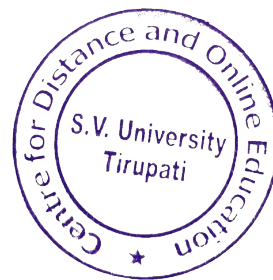
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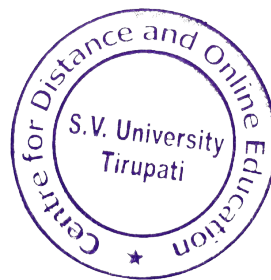
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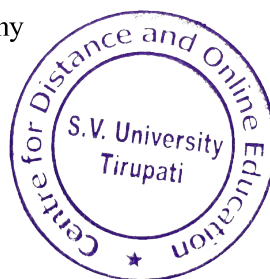
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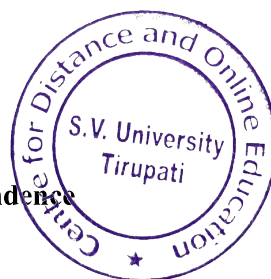
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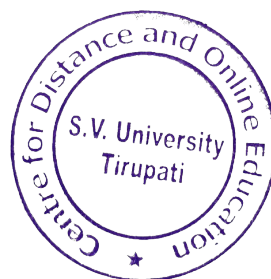
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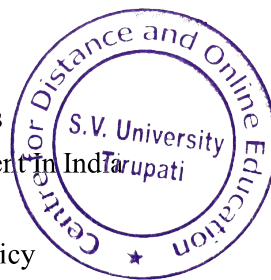


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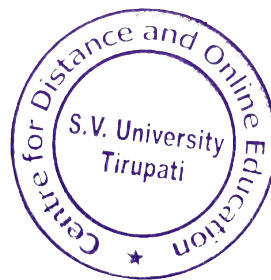
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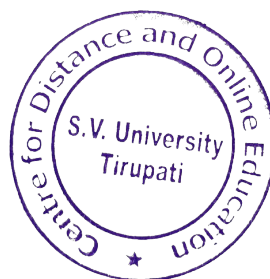
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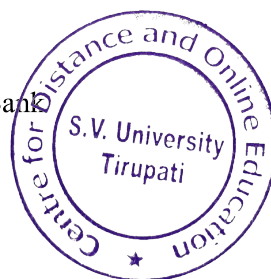
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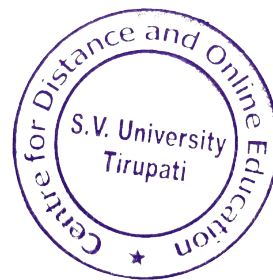
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# Computer Applications

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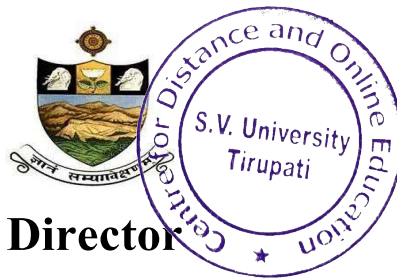
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# Centre for Distance and Online Education

## Computer Applications

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### Outcomes

At the end of the course, the students is expected to DEMONSTRATE the following cognitive abilities (thinking skill) and psychomotor skills.

- A. Remembers and states in a systematic way (Knowledge)
  - 1. Describe the fundamental hardware components that make up a computer's hardware and the role of each of these components.
  - 2. Understand the difference between an operating system and an application program, and what each is used for in a computer.
  - 3. Use technology ethically, safely, securely, and legally.
  - 4. Use systems development, word-processing, spreadsheet, and presentation software to solve basic information systems problems.
- B. Explains (Understanding)
  - 5. Apply standard statistical inference procedures to draw conclusions from data.
  - 6. Retrieve information and create reports from databases.
  - 7. Interpret, produce, and present work-related documents and information effectively and accurately.
- C. Critically examines, using data and figures (Analysis and Evaluation)
  - 8. Analyse compression techniques and file formats to determine effective ways of securing, managing, and transferring data.
  - 9. Identify and analyse user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing based systems.
  - 10. Analyse a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.

- D. Working in 'Outside Syllabus Area' under a Co-curricular Activity (Creativity) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- E. Efficiently learn and use Microsoft Office applications.

### **Unit-1: Introduction**

Computer Definition - Characteristics and Limitations of Computer Hardware - Generations of Computer, Classification of Computers, Applications of Computer, Basic Components of PC, Computer Architecture - Primary and Secondary Memories - Input and Output Devices- Operating System- Function of Operating System- Types of Operating System- Languages and its Types

### **Unit-2: MS Word**

Word Processing - Features - Advantages and Applications - Parts of Word Window-Toolbar-Creating, Saving, Closing, Opening and Editing of a Document - Moving and Copying a Text-Formatting of Text and Paragraph- Bullets and Numbering-Find and Replace - Insertion of objects-Headers and Footers- Page Formatting-Auto Correct- Spelling and Grammar- Mail Merge-Macros.

### **Unit-3: MS Excel**

Features - Spread Sheet-Workbook - Cell - Parts of a window - Saving, Closing, Opening of a Work Book - Editing - Advantages - Formulas - Types of Function - Templates - Macros - Sorting- Charts - Filtering - Consolidation - Grouping- Pivot Table.

### **Unit-4: MS Power Point**

Introduction - Starting - Parts - Creating of Tables - Create Presentation - Templates-Auto Content Wizard - Slide Show-Editing of Presentation - Inserting Objects and charts.

### **Unit-5: MS Access**

Orientation to Microsoft Access - Create a Simple Access Database - Working with Table Data - Modify Table Data - Sort and Filter Records - Querying a Database- Create Basic Queries - Sort and Filter Data in a Query - Perform Calculations in a Query - Create Basic Access Forms - Work with Data on Access Forms - Create a Report - Add Controls to a Report - Format Reports.

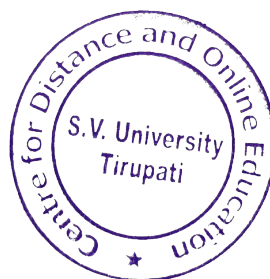
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


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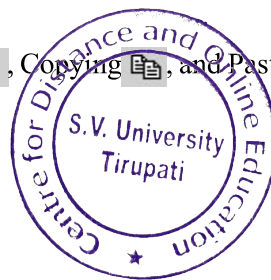
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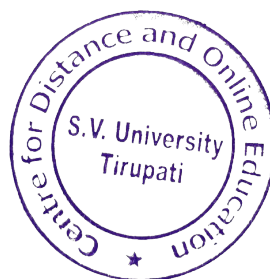


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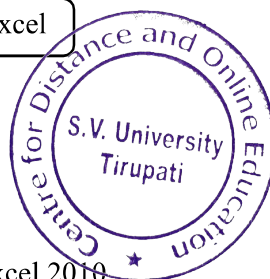
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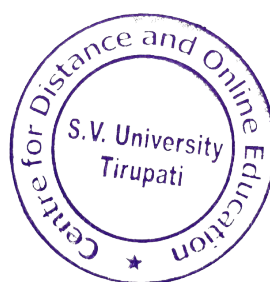
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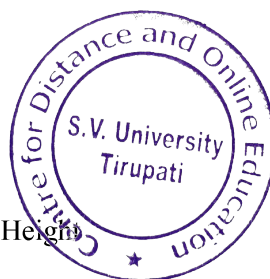
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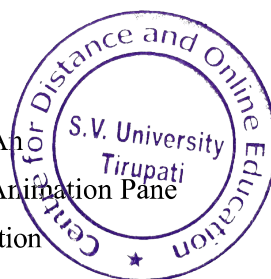
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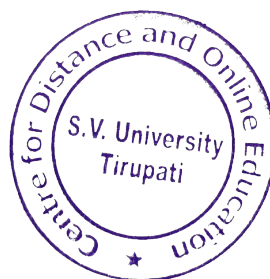
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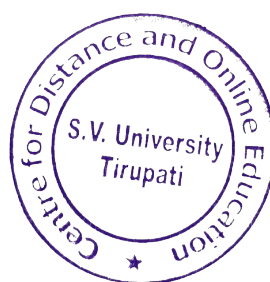
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